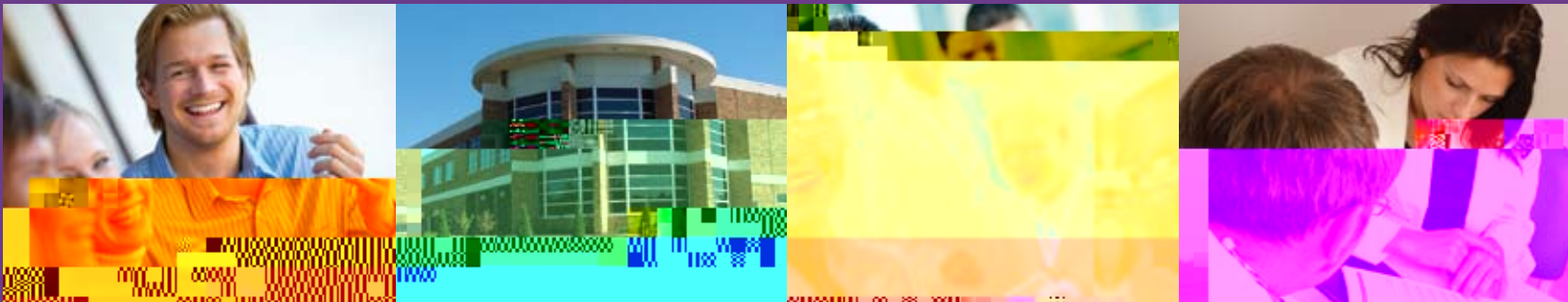


Graduate



A m C
200 2010

TABLE OF CONTENTS

Preface
 Introduction
 About This Calendar
 How to Use This Calendar
 Contact Us
 Appendix A
 Appendix B

2009-2010 SCHOOL CALENDAR

SEMESTER I

August 31	15	Summer Session 1
September 7	22	Summer Session 2
September 14	29	Summer Session 3
September 21	36	Summer Session 4
September 28	43	Summer Session 5
October 5	50	Summer Session 6
October 12	57	Summer Session 7
October 19	64	Summer Session 8
October 26	71	Summer Session 9
November 2	78	Summer Session 10
November 9	85	Summer Session 11
November 16	92	Summer Session 12
November 23	99	Summer Session 13
November 30	106	Summer Session 14
December 7	113	Summer Session 15
December 14	120	Summer Session 16
December 21	127	Summer Session 17
December 28	134	Summer Session 18
January 4	141	Summer Session 19
January 11	148	Summer Session 20
January 18	155	Summer Session 21
January 25	162	Summer Session 22
February 1	169	Summer Session 23
February 8	176	Summer Session 24
February 15	183	Summer Session 25
February 22	190	Summer Session 26
February 29	197	Summer Session 27
March 6	204	Summer Session 28
March 13	211	Summer Session 29
March 20	218	Summer Session 30
March 27	225	Summer Session 31
April 3	232	Summer Session 32
April 10	239	Summer Session 33
April 17	246	Summer Session 34
April 24	253	Summer Session 35
May 1	260	Summer Session 36
May 8	267	Summer Session 37
May 15	274	Summer Session 38
May 22	281	Summer Session 39
May 29	288	Summer Session 40
June 5	295	Summer Session 41
June 12	302	Summer Session 42
June 19	309	Summer Session 43
June 26	316	Summer Session 44
July 3	323	Summer Session 45
July 10	330	Summer Session 46
July 17	337	Summer Session 47
July 24	344	Summer Session 48
July 31	351	Summer Session 49
August 7	358	Summer Session 50
August 14	365	Summer Session 51
August 21	372	Summer Session 52
August 28	379	Summer Session 53
September 4	386	Summer Session 54
September 11	393	Summer Session 55
September 18	400	Summer Session 56
September 25	407	Summer Session 57
October 2	414	Summer Session 58
October 9	421	Summer Session 59
October 16	428	Summer Session 60
October 23	435	Summer Session 61
October 30	442	Summer Session 62
November 6	449	Summer Session 63
November 13	456	Summer Session 64
November 20	463	Summer Session 65
November 27	470	Summer Session 66
December 4	477	Summer Session 67
December 11	484	Summer Session 68
December 18	491	Summer Session 69
December 25	498	Summer Session 70
January 1	505	Summer Session 71
January 8	512	Summer Session 72
January 15	519	Summer Session 73
January 22	526	Summer Session 74
January 29	533	Summer Session 75
February 5	540	Summer Session 76
February 12	547	Summer Session 77
February 19	554	Summer Session 78
February 26	561	Summer Session 79
March 5	568	Summer Session 80
March 12	575	Summer Session 81
March 19	582	Summer Session 82
March 26	589	Summer Session 83
April 2	596	Summer Session 84
April 9	603	Summer Session 85
April 16	610	Summer Session 86
April 23	617	Summer Session 87
April 30	624	Summer Session 88
May 7	631	Summer Session 89
May 14	638	Summer Session 90
May 21	645	Summer Session 91
May 28	652	Summer Session 92
June 4	659	Summer Session 93
June 11	666	Summer Session 94
June 18	673	Summer Session 95
June 25	680	Summer Session 96
July 2	687	Summer Session 97
July 9	694	Summer Session 98
July 16	701	Summer Session 99
July 23	708	Summer Session 100
July 30	715	Summer Session 101
August 6	722	Summer Session 102
August 13	729	Summer Session 103
August 20	736	Summer Session 104
August 27	743	Summer Session 105
September 3	750	Summer Session 106
September 10	757	Summer Session 107
September 17	764	Summer Session 108
September 24	771	Summer Session 109
October 1	778	Summer Session 110
October 8	785	Summer Session 111
October 15	792	Summer Session 112
October 22	799	Summer Session 113
October 29	806	Summer Session 114
November 5	813	Summer Session 115
November 12	820	Summer Session 116
November 19	827	Summer Session 117
November 26	834	Summer Session 118
December 3	841	Summer Session 119
December 10	848	Summer Session 120
December 17	855	Summer Session 121
December 24	862	Summer Session 122
December 31	869	Summer Session 123
January 7	876	Summer Session 124
January 14	883	Summer Session 125
January 21	890	Summer Session 126
January 28	897	Summer Session 127
February 4	904	Summer Session 128
February 11	911	Summer Session 129
February 18	918	Summer Session 130
February 25	925	Summer Session 131
March 4	932	Summer Session 132
March 11	939	Summer Session 133
March 18	946	Summer Session 134
March 25	953	Summer Session 135
April 1	960	Summer Session 136
April 8	967	Summer Session 137
April 15	974	Summer Session 138
April 22	981	Summer Session 139
April 29	988	Summer Session 140
May 6	995	Summer Session 141
May 13	1002	Summer Session 142
May 20	1009	Summer Session 143
May 27	1016	Summer Session 144
June 3	1023	Summer Session 145
June 10	1030	Summer Session 146
June 17	1037	Summer Session 147
June 24	1044	Summer Session 148
July 1	1051	Summer Session 149
July 8	1058	Summer Session 150
July 15	1065	Summer Session 151
July 22	1072	Summer Session 152
July 29	1079	Summer Session 153
August 5	1086	Summer Session 154
August 12	1093	Summer Session 155
August 19	1100	Summer Session 156
August 26	1107	Summer Session 157
September 2	1114	Summer Session 158
September 9	1121	Summer Session 159
September 16	1128	Summer Session 160
September 23	1135	Summer Session 161
September 30	1142	Summer Session 162
October 7	1149	Summer Session 163
October 14	1156	Summer Session 164
October 21	1163	Summer Session 165
October 28	1170	Summer Session 166
November 4	1177	Summer Session 167
November 11	1184	Summer Session 168
November 18	1191	Summer Session 169
November 25	1198	Summer Session 170
December 2	1205	Summer Session 171
December 9	1212	Summer Session 172
December 16	1219	Summer Session 173
December 23	1226	Summer Session 174
December 30	1233	Summer Session 175
January 6	1240	Summer Session 176
January 13	1247	Summer Session 177
January 20	1254	Summer Session 178
January 27	1261	Summer Session 179
February 3	1268	Summer Session 180
February 10	1275	Summer Session 181
February 17	1282	Summer Session 182
February 24	1289	Summer Session 183
March 3	1296	Summer Session 184
March 10	1303	Summer Session 185
March 17	1310	Summer Session 186
March 24	1317	Summer Session 187
March 31	1324	Summer Session 188
April 7	1331	Summer Session 189
April 14	1338	Summer Session 190
April 21	1345	Summer Session 191
April 28	1352	Summer Session 192
May 5	1359	Summer Session 193
May 12	1366	Summer Session 194
May 19	1373	Summer Session 195
May 26	1380	Summer Session 196
June 2	1387	Summer Session 197
June 9	1394	Summer Session 198
June 16	1401	Summer Session 199
June 23	1408	Summer Session 200
June 30	1415	Summer Session 201
July 7	1422	Summer Session 202
July 14	1429	Summer Session 203
July 21	1436	Summer Session 204
July 28	1443	Summer Session 205
August 4	1450	Summer Session 206
August 11	1457	Summer Session 207
August 18	1464	Summer Session 208
August 25	1471	Summer Session 209
September 1	1478	Summer Session 210
September 8	1485	Summer Session 211
September 15	1492	Summer Session 212
September 22	1499	Summer Session 213
September 29	1506	Summer Session 214
October 6	1513	Summer Session 215
October 13	1520	Summer Session 216
October 20	1527	Summer Session 217
October 27	1534	Summer Session 218
November 3	1541	Summer Session 219
November 10	1548	Summer Session 220
November 17	1555	Summer Session 221
November 24	1562	Summer Session 222
December 1	1569	Summer Session 223
December 8	1576	Summer Session 224
December 15	1583	Summer Session 225
December 22	1590	Summer Session 226
December 29	1597	Summer Session 227
January 5	1604	Summer Session 228
January 12	1611	Summer Session 229
January 19	1618	Summer Session 230
January 26	1625	Summer Session 231
February 2	1632	Summer Session 232
February 9	1639	Summer Session 233
February 16	1646	Summer Session 234
February 23	1653	Summer Session 235
March 1	1660	Summer Session 236
March 8	1667	Summer Session 237
March 15	1674	Summer Session 238
March 22	1681	Summer Session 239
March 29	1688	Summer Session 240
April 5	1695	Summer Session 241
April 12	1702	Summer Session 242
April 19	1709	Summer Session 243
April 26	1716	Summer Session 244
May 3	1723	Summer Session 245
May 10	1730	Summer Session 246
May 17	1737	Summer Session 247
May 24	1744	Summer Session 248
May 31	1751	Summer Session 249
June 7	1758	Summer Session 250
June 14	1765	Summer Session 251
June 21	1772	Summer Session 252
June 28	1779	Summer Session 253
July 5	1786	Summer Session 254
July 12	1793	Summer Session 255
July 19	1800	Summer Session 256
July 26	1807	Summer Session 257
August 2	1814	Summer Session 258
August 9	1821	Summer Session 259
August 16	1828	Summer Session 260
August 23	1835	Summer Session 261
August 30	1842	Summer Session 262
September 6	1849	Summer Session 263
September 13	1856	Summer Session 264
September 20	1863	Summer Session 265
September 27	1870	Summer Session 266
October 4	1877	Summer Session 267
October 11	1884	Summer Session 268
October 18	1891	Summer Session 269
October 25	1898	Summer Session 270
November 1	1905	Summer Session 271
November 8	1912	Summer Session 272
November 15	1919	Summer Session 273
November 22	1926	Summer Session 274
November 29	1933	Summer Session 275
December 6	1940	Summer Session 276
December 13	1947	Summer Session 277
December 20	1954	Summer Session 278
December 27	1961	Summer Session 279
January 3	1968	Summer Session 280
January 10	1975	Summer Session 281
January 17	1982	Summer Session 282
January 24	1989	Summer Session 283
January 31	1996	Summer Session 284
February 7	2003	Summer Session 285
February 14	2010	Summer Session 286
February 21	2017	Summer Session 287
February 28	2024	Summer Session 288
March 6	2031	Summer Session 289
March 13	2038	Summer Session 290
March 20	2045	Summer Session 291
March 27	2052	Summer Session 292
April 3	2059	Summer Session 293
April 10	2066	Summer Session 294
April 17	2073	Summer Session 295
April 24	2080	Summer Session 296
May 1	2087	Summer Session 297
May 8	2094	Summer Session 298
May 15	2101	Summer Session 299
May 22	2108	Summer Session 300
May 29	2115	Summer Session 301
June 5	2122	Summer Session 302
June 12	2129	Summer Session 303
June 19	2136	Summer Session 304
June 26	2143	Summer Session 305
July 3	2150	Summer Session 306
July 10	2157	Summer Session 307
July 17	2164	Summer Session 308
July 24	2171	Summer Session 309
July 31	2178	Summer Session 310
August 7	2185	Summer Session 311
August 14	2192	Summer Session 312
August 21	2199	Summer Session 313
August 28	2206	Summer Session 314
September 4	2213	Summer Session 315
September 11	2220	Summer Session 316
September 18	2227	Summer Session 317
September 25	2234	Summer Session 318
October 2	2241	Summer Session 319

GRADUATE STUDIES

Concordia University Wisconsin is an equal opportunity institution. All persons are encouraged to apply for admission to the university. The university does not discriminate on the basis of race, sex, religion, national origin, or age in its educational programs and activities. The university also does not discriminate on the basis of sexual orientation or gender identity in its educational programs and activities.

ACCREDITATION

Concordia University Wisconsin is accredited by the Higher Learning Commission (HLC) as a member institution of the HLC North Central Commission. The HLC is a national organization of regional accrediting agencies.

For more information, visit www.hlcommission.org.

For more information, visit www.concordia.edu.

For more information, visit www.hlc.edu.

For more information, visit www.hlc.edu.

For more information, visit www.hlc.edu.

GRADUATE POLICIES

Concordia University Wisconsin is an equal opportunity institution.

ADMISSION TO GRADUATE STUDIES

Concordia University Wisconsin is an equal opportunity institution. All persons are encouraged to apply for admission to the university. The university does not discriminate on the basis of race, sex, religion, national origin, or age in its educational programs and activities. The university also does not discriminate on the basis of sexual orientation or gender identity in its educational programs and activities.

Concordia University Wisconsin is an equal opportunity institution. All persons are encouraged to apply for admission to the university. The university does not discriminate on the basis of race, sex, religion, national origin, or age in its educational programs and activities. The university also does not discriminate on the basis of sexual orientation or gender identity in its educational programs and activities.

ADMISSION REQUIREMENT

TRANSFER CREDITS

Transfer credit is given for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin. Transfer credit is given for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin. Transfer credit is given for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin. Transfer credit is given for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin.

Transfer credit is given for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin. Transfer credit is given for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin.

AUDITING A CLASS

Students may audit a class for credit. This means that the student will attend the class but will not receive a grade for the course. Students may audit a class for credit. This means that the student will attend the class but will not receive a grade for the course. Students may audit a class for credit. This means that the student will attend the class but will not receive a grade for the course.

GRADUATE GRADING POLICY

Concordia University Wisconsin has a graduate grading policy. This policy applies to all graduate students. This policy applies to all graduate students. This policy applies to all graduate students.

- A grade of A is given for excellent work.
- A grade of B is given for good work.
- A grade of C is given for satisfactory work.
- A grade of D is given for passing work.
- A grade of F is given for failing work.
- A grade of W is given for withdrawal.
- A grade of I is given for incomplete.
- A grade of S is given for satisfactory.
- A grade of U is given for unsatisfactory.
- A grade of L is given for leave of absence.
- A grade of N is given for non-attendance.
- A grade of P is given for probation.
- A grade of R is given for resignation.
- A grade of T is given for transfer.
- A grade of X is given for experimental.
- A grade of Y is given for yes.
- A grade of Z is given for zero.

INCOMPLETE GRADES

An incomplete grade is given when a student has not completed a course by the end of the semester. An incomplete grade is given when a student has not completed a course by the end of the semester. An incomplete grade is given when a student has not completed a course by the end of the semester.

An incomplete grade is given when a student has not completed a course by the end of the semester. An incomplete grade is given when a student has not completed a course by the end of the semester.

...

LEARNING CENTER

...

T t i g

S le e tal I t cti (SI)

W i t g Ce te

Di abilit S tSe ice (DSS)

FINANCIAL ASSISTANCE

- C₁** **I** ...
- C₂** **II** ...
- C₃** **III** ...

...

NON-DISCRIMINATION POLICIES

...

COMPLETING THE PROGRAM

GOOD STANDING

...

APPLICATION FOR GRADUATION

...

GRADUATION FEE

...

COMMENCEMENT PARTICIPATION

...

...

PROGRAMS OFFERED IN AN E-LEARNING FORMAT

Concordia University Wisconsin offers a variety of e-learning programs. Starting in 2014, we will offer a number of e-learning programs in the following areas: Business Administration, Education, Health Services, and Social Work. These programs will be offered in a variety of formats, including self-paced, asynchronous, and synchronous. The e-learning programs will be designed to provide students with a flexible and convenient learning experience. For more information on the e-learning programs offered by Concordia University Wisconsin, please visit our website at www.concordia.edu/wisconsin/e-learning.

Concordia University Wisconsin offers a variety of e-learning programs. Starting in 2014, we will offer a number of e-learning programs in the following areas: Business Administration, Education, Health Services, and Social Work. These programs will be offered in a variety of formats, including self-paced, asynchronous, and synchronous. The e-learning programs will be designed to provide students with a flexible and convenient learning experience. For more information on the e-learning programs offered by Concordia University Wisconsin, please visit our website at www.concordia.edu/wisconsin/e-learning.

Concordia University Wisconsin offers a variety of e-learning programs. Starting in 2014, we will offer a number of e-learning programs in the following areas: Business Administration, Education, Health Services, and Social Work. These programs will be offered in a variety of formats, including self-paced, asynchronous, and synchronous. The e-learning programs will be designed to provide students with a flexible and convenient learning experience. For more information on the e-learning programs offered by Concordia University Wisconsin, please visit our website at www.concordia.edu/wisconsin/e-learning.

Concordia University Wisconsin offers a variety of e-learning programs. Starting in 2014, we will offer a number of e-learning programs in the following areas: Business Administration, Education, Health Services, and Social Work. These programs will be offered in a variety of formats, including self-paced, asynchronous, and synchronous. The e-learning programs will be designed to provide students with a flexible and convenient learning experience. For more information on the e-learning programs offered by Concordia University Wisconsin, please visit our website at www.concordia.edu/wisconsin/e-learning.

ACADEMIC ADVISING FOR E-LEARNING

Students who are taking e-learning courses should contact their academic advisor for assistance. Academic advisors are available to help students with course selection, registration, and other academic concerns. For more information on academic advising for e-learning students, please visit our website at www.concordia.edu/wisconsin/e-learning/academic-advising.

BOOKSTORE FOR E-LEARNING

Students who are taking e-learning courses should contact the bookstore for assistance. The bookstore offers a variety of e-learning materials, including textbooks, course materials, and other resources. For more information on the bookstore for e-learning students, please visit our website at www.concordia.edu/wisconsin/e-learning/bookstore.

FINISHING COURSES BY E-LEARNING

Students who are finishing their e-learning courses should contact their academic advisor for assistance. Academic advisors are available to help students with course selection, registration, and other academic concerns. For more information on finishing courses by e-learning, please visit our website at www.concordia.edu/wisconsin/e-learning/finishing-courses.

Students who are finishing their e-learning courses should contact their academic advisor for assistance. Academic advisors are available to help students with course selection, registration, and other academic concerns. For more information on finishing courses by e-learning, please visit our website at www.concordia.edu/wisconsin/e-learning/finishing-courses.

Students who are finishing their e-learning courses should contact their academic advisor for assistance. Academic advisors are available to help students with course selection, registration, and other academic concerns. For more information on finishing courses by e-learning, please visit our website at www.concordia.edu/wisconsin/e-learning/finishing-courses.

GRADUATION REQUIREMENTS FOR E-LEARNING STUDENTS

Students who are finishing their e-learning courses should contact their academic advisor for assistance. Academic advisors are available to help students with course selection, registration, and other academic concerns. For more information on graduation requirements for e-learning students, please visit our website at www.concordia.edu/wisconsin/e-learning/graduation-requirements.

LEARNING RESOURCE CENTER FOR E-LEARNING

Students who are finishing their e-learning courses should contact the Learning Resource Center for assistance. The Learning Resource Center offers a variety of e-learning materials, including textbooks, course materials, and other resources. For more information on the Learning Resource Center for e-learning students, please visit our website at www.concordia.edu/wisconsin/e-learning/learning-resource-center.

LIBRARY SERVICES FOR E-LEARNING

COURSE TRANSFER POLICY

Concordia University Wisconsin's policy on course transfer is outlined in the following information. All transfer courses must be approved by the Registrar's Office. The Registrar's Office will review the course description and syllabus to determine if the course is equivalent to a Concordia University Wisconsin course. All transfer courses must be completed within the 120-credit requirement for the degree. The Registrar's Office will provide information on the transfer process and the requirements for transfer credit.

Concordia University Wisconsin's policy on course transfer is outlined in the following information. All transfer courses must be approved by the Registrar's Office. The Registrar's Office will review the course description and syllabus to determine if the course is equivalent to a Concordia University Wisconsin course. All transfer courses must be completed within the 120-credit requirement for the degree. The Registrar's Office will provide information on the transfer process and the requirements for transfer credit.

DROP POLICY

All students who drop a course must do so before the drop deadline. All students who drop a course after the drop deadline will be charged a drop fee. All students who drop a course after the drop deadline will be charged a drop fee. All students who drop a course after the drop deadline will be charged a drop fee. All students who drop a course after the drop deadline will be charged a drop fee.

E-MAIL

Concordia University Wisconsin's policy on e-mail is outlined in the following information. All students must use their Concordia University Wisconsin e-mail address for all university-related communication. All students must use their Concordia University Wisconsin e-mail address for all university-related communication. All students must use their Concordia University Wisconsin e-mail address for all university-related communication.

LATE REGISTRATION

Concordia University Wisconsin's policy on late registration is outlined in the following information. All students who register for a course after the registration deadline will be charged a late registration fee. All students who register for a course after the registration deadline will be charged a late registration fee. All students who register for a course after the registration deadline will be charged a late registration fee.

GRADUATION REQUIREMENTS

Concordia University Wisconsin's graduation requirements are outlined in the following information. All students must complete 120 credits to graduate. All students must complete 120 credits to graduate. All students must complete 120 credits to graduate. All students must complete 120 credits to graduate.

PROBATION and SPECIAL STUDENT STATUS

Concordia University Wisconsin's policy on probation and special student status is outlined in the following information. All students who are placed on probation must meet with their academic advisor. All students who are placed on probation must meet with their academic advisor. All students who are placed on probation must meet with their academic advisor.

SUSPENSION

Concordia University Wisconsin's policy on suspension is outlined in the following information. All students who are suspended must meet with their academic advisor. All students who are suspended must meet with their academic advisor. All students who are suspended must meet with their academic advisor.

MBA PROGRAMS

Concordia University Wisconsin's MBA programs are outlined in the following information. All students who are interested in an MBA program should contact the Registrar's Office. All students who are interested in an MBA program should contact the Registrar's Office. All students who are interested in an MBA program should contact the Registrar's Office.

Corporate Communications. This program focuses on the communication needs of corporations. Students will learn how to develop and deliver corporate communication plans. This program focuses on the communication needs of corporations. Students will learn how to develop and deliver corporate communication plans. This program focuses on the communication needs of corporations. Students will learn how to develop and deliver corporate communication plans.

Environmental Studies. This program focuses on the environmental issues facing our world. Students will learn how to analyze and solve environmental problems. This program focuses on the environmental issues facing our world. Students will learn how to analyze and solve environmental problems. This program focuses on the environmental issues facing our world. Students will learn how to analyze and solve environmental problems.

Finance. This program focuses on the financial aspects of business. Students will learn how to analyze and solve financial problems. This program focuses on the financial aspects of business. Students will learn how to analyze and solve financial problems. This program focuses on the financial aspects of business. Students will learn how to analyze and solve financial problems.

Health Care Administration. This program focuses on the management of health care organizations. Students will learn how to analyze and solve health care management problems. This program focuses on the management of health care organizations. Students will learn how to analyze and solve health care management problems. This program focuses on the management of health care organizations. Students will learn how to analyze and solve health care management problems.

Human Resource Management. This program focuses on the management of human resources. Students will learn how to analyze and solve human resource management problems. This program focuses on the management of human resources. Students will learn how to analyze and solve human resource management problems. This program focuses on the management of human resources. Students will learn how to analyze and solve human resource management problems.

International Business. This program focuses on the business aspects of international trade. Students will learn how to analyze and solve international business problems. This program focuses on the business aspects of international trade. Students will learn how to analyze and solve international business problems. This program focuses on the business aspects of international trade. Students will learn how to analyze and solve international business problems.

Management. This program focuses on the general aspects of business management. Students will learn how to analyze and solve general management problems. This program focuses on the general aspects of business management. Students will learn how to analyze and solve general management problems. This program focuses on the general aspects of business management. Students will learn how to analyze and solve general management problems.

Management Information Systems. This program focuses on the use of information technology in business. Students will learn how to analyze and solve information technology problems. This program focuses on the use of information technology in business. Students will learn how to analyze and solve information technology problems. This program focuses on the use of information technology in business. Students will learn how to analyze and solve information technology problems.

Marketing

Public Administration

Risk Management

THE MBA CORE COURSES CONSIST OF THE FOLLOWING 24 CREDITS:

- ✓ MGT 3100 Strategic Management 3 cr
- ✓ MGT 3200 Financial Management 3 cr
- ✓ MGT 3300 Business Law 3 cr
- ✓ MGT 3400 Business Ethics 3 cr
- ✓ MGT 3500 International Management 3 cr
- ✓ MGT 3600 Human Resources Management 3 cr
- ✓ MGT 3700 Project Management 3 cr
- ✓ MGT 3800 Quality Management 3 cr

CORPORATE COMMUNICATIONS (TAKE ALL OF THE FOLLOWING)

- ✓ MGT 3900 Business Writing 3 cr
- ✓ MGT 4000 Business Presentations 3 cr
- ✓ MGT 4100 Business Negotiations 3 cr
- ✓ MGT 4200 Business Meetings 3 cr
- ✓ MGT 4300 Business Conferences 3 cr

INTERNATIONAL BUSINESS (Choose 5 of the following)

- ✓ ▲ 101.001 International Business
- ✓ ▲ 101.002 International Business
- ✓ ▲ 101.003 International Business
- ✓ ▲ 101.004 International Business
- ✓ ▲ 101.005 International Business

MANAGEMENT (Choose 5 of the following)

- ✓ ▲ 101.001 Management
- ✓ ▲ 101.002 Management
- ✓ ▲ 101.003 Management
- ✓ ▲ 101.004 Management
- ✓ ▲ 101.005 Management
- ✓ ▲ 101.006 Management
- ✓ ▲ 101.007 Management
- ✓ ▲ 101.008 Management
- ✓ ▲ 101.009 Management
- ✓ ▲ 101.010 Management
- ✓ ▲ 101.011 Management
- ✓ ▲ 101.012 Management
- ✓ ▲ 101.013 Management
- ✓ ▲ 101.014 Management
- ✓ ▲ 101.015 Management

MANAGEMENT INFORMATION SYSTEMS (Choose 5 of the following)

- ✓ ▲ 101.001 Management Information Systems
- ✓ ▲ 101.002 Management Information Systems
- ✓ ▲ 101.003 Management Information Systems
- ✓ ▲ 101.004 Management Information Systems
- ✓ ▲ 101.005 Management Information Systems
- ✓ ▲ 101.006 Management Information Systems
- ✓ ▲ 101.007 Management Information Systems
- ✓ ▲ 101.008 Management Information Systems
- ✓ ▲ 101.009 Management Information Systems
- ✓ ▲ 101.010 Management Information Systems
- ✓ ▲ 101.011 Management Information Systems
- ✓ ▲ 101.012 Management Information Systems
- ✓ ▲ 101.013 Management Information Systems
- ✓ ▲ 101.014 Management Information Systems
- ✓ ▲ 101.015 Management Information Systems

MARKETING (Choose 5 of the following)

- ✓ ▲ 101.001 Marketing
- ✓ ▲ 101.002 Marketing
- ✓ ▲ 101.003 Marketing
- ✓ ▲ 101.004 Marketing
- ✓ ▲ 101.005 Marketing
- ✓ ▲ 101.006 Marketing
- ✓ ▲ 101.007 Marketing
- ✓ ▲ 101.008 Marketing
- ✓ ▲ 101.009 Marketing
- ✓ ▲ 101.010 Marketing
- ✓ ▲ 101.011 Marketing
- ✓ ▲ 101.012 Marketing
- ✓ ▲ 101.013 Marketing
- ✓ ▲ 101.014 Marketing
- ✓ ▲ 101.015 Marketing

PUBLIC ADMINISTRATION (Choose 5 of the following)

- ✓ ▲ 101.001 Public Administration
- ✓ ▲ 101.002 Public Administration
- ✓ ▲ 101.003 Public Administration
- ✓ ▲ 101.004 Public Administration
- ✓ ▲ 101.005 Public Administration
- ✓ ▲ 101.006 Public Administration
- ✓ ▲ 101.007 Public Administration
- ✓ ▲ 101.008 Public Administration
- ✓ ▲ 101.009 Public Administration
- ✓ ▲ 101.010 Public Administration
- ✓ ▲ 101.011 Public Administration
- ✓ ▲ 101.012 Public Administration
- ✓ ▲ 101.013 Public Administration
- ✓ ▲ 101.014 Public Administration
- ✓ ▲ 101.015 Public Administration

RISK MANAGEMENT (Choose 5 of the following)

- ✓ ▲ 101.001 Risk Management
- ✓ ▲ 101.002 Risk Management
- ✓ ▲ 101.003 Risk Management
- ✓ ▲ 101.004 Risk Management
- ✓ ▲ 101.005 Risk Management
- ✓ ▲ 101.006 Risk Management
- ✓ ▲ 101.007 Risk Management
- ✓ ▲ 101.008 Risk Management
- ✓ ▲ 101.009 Risk Management
- ✓ ▲ 101.010 Risk Management
- ✓ ▲ 101.011 Risk Management
- ✓ ▲ 101.012 Risk Management
- ✓ ▲ 101.013 Risk Management
- ✓ ▲ 101.014 Risk Management
- ✓ ▲ 101.015 Risk Management

GRADUATE COUNSELING

MASTERS OF SCIENCE IN EDUCATION - COUNSELING

- ✓ ▲ 101.001 Masters of Science in Education - Counseling #
- ✓ ▲ 101.002 Masters of Science in Education - Counseling #
- ✓ ▲ 101.003 Masters of Science in Education - Counseling #
- ✓ ▲ 101.004 Masters of Science in Education - Counseling #
- ✓ ▲ 101.005 Masters of Science in Education - Counseling #
- ✓ ▲ 101.006 Masters of Science in Education - Counseling #
- ✓ ▲ 101.007 Masters of Science in Education - Counseling #
- ✓ ▲ 101.008 Masters of Science in Education - Counseling #
- ✓ ▲ 101.009 Masters of Science in Education - Counseling #
- ✓ ▲ 101.010 Masters of Science in Education - Counseling #
- ✓ ▲ 101.011 Masters of Science in Education - Counseling #
- ✓ ▲ 101.012 Masters of Science in Education - Counseling #
- ✓ ▲ 101.013 Masters of Science in Education - Counseling #
- ✓ ▲ 101.014 Masters of Science in Education - Counseling #
- ✓ ▲ 101.015 Masters of Science in Education - Counseling #

THE OBJECTIVES OF THE COUNSELING DEGREE

- . •Demonstrate knowledge in the basic skill areas of counseling, assessment, consultation, counseling (career, individual,
- . •Demonstrate knowledge of how and when to counsel people.
- . •Demonstrate knowledge of resources available to church and community
- . •Demonstrate ability to integrate faith with counseling skills

CURRICULUM FOR SCHOOL COUNSELING

1. Human Growth and Development

- PSYC 201 Human Growth and Development I 3
- PSYC 202 Human Growth and Development II 3
- PSYC 203 Human Growth and Development III 3

2. Social and Cultural Foundations

- PSYC 204 Social and Cultural Foundations I 3
- PSYC 205 Social and Cultural Foundations II 3

3. Helping Relationships

- PSYC 206 Helping Relationships I 3
- PSYC 207 Helping Relationships II 3
- PSYC 208 Helping Relationships III 3
- PSYC 209 Helping Relationships IV 3
- PSYC 210 Helping Relationships V 3

4. Group Work

- PSYC 211 Group Work 3

5. Career and Lifestyle Development

- PSYC 212 Career and Lifestyle Development 3

6. Appraisal

- PSYC 213 Appraisal 3

7. Research and Program Evaluation

- PSYC 214 Research and Program Evaluation 3
- PSYC 215 Research and Program Evaluation II 3

8. Professional Orientation

- PSYC 216 Professional Orientation I 3
- PSYC 217 Professional Orientation II 3
- PSYC 218 Professional Orientation III 3
- PSYC 219 Professional Orientation IV 3
- PSYC 220 Professional Orientation V 3
- PSYC 221 Professional Orientation VI 3

9. Alternative Education

- PSYC 222 Alternative Education I 3
- PSYC 223 Alternative Education II 3
- PSYC 224 Alternative Education III 3

10. Lesson Planning/Classroom Management (Non-Teachers)

- PSYC 225 Lesson Planning/Classroom Management 3
- PSYC 226 Lesson Planning/Classroom Management II 3
- PSYC 227 Lesson Planning/Classroom Management III 3

GRADUATE EDUCATION

Concordia University Wisconsin offers a variety of graduate programs designed to meet the needs of students seeking advanced degrees in a wide range of disciplines. The university's graduate programs are designed to provide students with the knowledge and skills necessary to succeed in their chosen field of study.

For more information about our graduate programs, please visit our website at www.concordia.edu/graduate. We are committed to providing a high-quality education and supporting our students throughout their graduate journey.

Relevant Practices (select 6-9 credits):

1. 2.

EARLY CHILDHOOD EDUCATION

PURPOSE

The purpose of this program is to prepare students to work in the field of early childhood education. The program provides a strong foundation in child development, education, and social studies. Students will be prepared to work in a variety of settings, including day care centers, preschools, and elementary schools.

MASTER OF SCIENCE IN EDUCATION - EARLY CHILDHOOD EDUCATION

Required Courses

EDUC 501	Foundations of Early Childhood Education	3
EDUC 502	Child Development	3
EDUC 503	Classroom Management	3
EDUC 504	Instructional Strategies	3
EDUC 505	Professionalism	3
EDUC 506	Assessment	3
EDUC 507	Family and Community Involvement	3
EDUC 508	Special Needs	3
EDUC 509	Research in Early Childhood Education	3
EDUC 510	Practicum	6

Electives

EDUC 511	Child Psychology	3
EDUC 512	Language Development	3
EDUC 513	Mathematics	3
EDUC 514	Science	3
EDUC 515	Art	3
EDUC 516	Music	3
EDUC 517	Physical Education	3
EDUC 518	Health	3
EDUC 519	History	3
EDUC 520	Geography	3
EDUC 521	Political Science	3
EDUC 522	Social Studies	3
EDUC 523	English	3
EDUC 524	Foreign Language	3
EDUC 525	Humanities	3
EDUC 526	Sciences	3
EDUC 527	Mathematics	3
EDUC 528	Computer Science	3
EDUC 529	Business	3
EDUC 530	Law	3
EDUC 531	Philosophy	3
EDUC 532	Religion	3
EDUC 533	Art	3
EDUC 534	Music	3
EDUC 535	Physical Education	3
EDUC 536	Health	3
EDUC 537	History	3
EDUC 538	Geography	3
EDUC 539	Political Science	3
EDUC 540	Social Studies	3
EDUC 541	English	3
EDUC 542	Foreign Language	3
EDUC 543	Humanities	3
EDUC 544	Sciences	3
EDUC 545	Mathematics	3
EDUC 546	Computer Science	3
EDUC 547	Business	3
EDUC 548	Law	3
EDUC 549	Philosophy	3
EDUC 550	Religion	3
EDUC 551	Art	3
EDUC 552	Music	3
EDUC 553	Physical Education	3
EDUC 554	Health	3
EDUC 555	History	3
EDUC 556	Geography	3
EDUC 557	Political Science	3
EDUC 558	Social Studies	3
EDUC 559	English	3
EDUC 560	Foreign Language	3
EDUC 561	Humanities	3
EDUC 562	Sciences	3
EDUC 563	Mathematics	3
EDUC 564	Computer Science	3
EDUC 565	Business	3
EDUC 566	Law	3
EDUC 567	Philosophy	3
EDUC 568	Religion	3
EDUC 569	Art	3
EDUC 570	Music	3
EDUC 571	Physical Education	3
EDUC 572	Health	3
EDUC 573	History	3
EDUC 574	Geography	3
EDUC 575	Political Science	3
EDUC 576	Social Studies	3
EDUC 577	English	3
EDUC 578	Foreign Language	3
EDUC 579	Humanities	3
EDUC 580	Sciences	3
EDUC 581	Mathematics	3
EDUC 582	Computer Science	3
EDUC 583	Business	3
EDUC 584	Law	3
EDUC 585	Philosophy	3
EDUC 586	Religion	3
EDUC 587	Art	3
EDUC 588	Music	3
EDUC 589	Physical Education	3
EDUC 590	Health	3
EDUC 591	History	3
EDUC 592	Geography	3
EDUC 593	Political Science	3
EDUC 594	Social Studies	3
EDUC 595	English	3
EDUC 596	Foreign Language	3
EDUC 597	Humanities	3
EDUC 598	Sciences	3
EDUC 599	Mathematics	3

EDUCATIONAL ADMINISTRATION

PURPOSE

The purpose of this program is to prepare students for careers in educational administration. The program provides a strong foundation in education, leadership, and management. Students will be prepared to work in a variety of settings, including schools, colleges, and universities.

The program is designed to provide students with the knowledge and skills necessary to lead and manage educational institutions. The curriculum includes courses in education, leadership, and management. Students will also have the opportunity to gain practical experience through internships and fieldwork.

The program is accredited by the Council for the Accreditation of Educational Administration (CAEA). The program is also approved by the Wisconsin Department of Education. The program is a 36-credit program that can be completed in two years of full-time study.

SCHOOL PRINCIPAL – LICENSE #51

Required Courses:

SED 500	Introduction to Educational Research	3
SED 501	Introduction to Educational Research	3
SED 502	Introduction to Educational Research	3
SED 503	Introduction to Educational Research	3
SED 504	Introduction to Educational Research	3
SED 505	Introduction to Educational Research	3
SED 506	Introduction to Educational Research	3
SED 507	Introduction to Educational Research	3
SED 508	Introduction to Educational Research	3
SED 509	Introduction to Educational Research	3
SED 510	Introduction to Educational Research	3
SED 511	Introduction to Educational Research	3
SED 512	Introduction to Educational Research	3
SED 513	Introduction to Educational Research	3
SED 514	Introduction to Educational Research	3
SED 515	Introduction to Educational Research	3
SED 516	Introduction to Educational Research	3
SED 517	Introduction to Educational Research	3
SED 518	Introduction to Educational Research	3
SED 519	Introduction to Educational Research	3
SED 520	Introduction to Educational Research	3

MASTER OF SCIENCE IN EDUCATION - EDUCATIONAL ADMINISTRATION WITH A #51 LICENSE PROJECT

Required Courses:

SED 500	Introduction to Educational Research	3
SED 501	Introduction to Educational Research	3
SED 502	Introduction to Educational Research	3
SED 503	Introduction to Educational Research	3
SED 504	Introduction to Educational Research	3
SED 505	Introduction to Educational Research	3
SED 506	Introduction to Educational Research	3
SED 507	Introduction to Educational Research	3
SED 508	Introduction to Educational Research	3
SED 509	Introduction to Educational Research	3
SED 510	Introduction to Educational Research	3
SED 511	Introduction to Educational Research	3
SED 512	Introduction to Educational Research	3
SED 513	Introduction to Educational Research	3
SED 514	Introduction to Educational Research	3
SED 515	Introduction to Educational Research	3
SED 516	Introduction to Educational Research	3
SED 517	Introduction to Educational Research	3
SED 518	Introduction to Educational Research	3
SED 519	Introduction to Educational Research	3
SED 520	Introduction to Educational Research	3

MASTER OF SCIENCE IN EDUCATION - EDUCATIONAL TECHNOLOGY

The Master of Science in Education - Educational Technology program is designed to prepare students for careers in educational technology. The program includes coursework in educational technology, instructional design, and assessment. Students will also complete a thesis project. The program is accredited by the Council for the Accreditation of Educational Programs (CAEP).

Required Courses:

SED 500	Introduction to Educational Research	3
SED 501	Introduction to Educational Research	3
SED 502	Introduction to Educational Research	3
SED 503	Introduction to Educational Research	3
SED 504	Introduction to Educational Research	3
SED 505	Introduction to Educational Research	3
SED 506	Introduction to Educational Research	3
SED 507	Introduction to Educational Research	3
SED 508	Introduction to Educational Research	3
SED 509	Introduction to Educational Research	3
SED 510	Introduction to Educational Research	3
SED 511	Introduction to Educational Research	3
SED 512	Introduction to Educational Research	3
SED 513	Introduction to Educational Research	3
SED 514	Introduction to Educational Research	3
SED 515	Introduction to Educational Research	3
SED 516	Introduction to Educational Research	3
SED 517	Introduction to Educational Research	3
SED 518	Introduction to Educational Research	3
SED 519	Introduction to Educational Research	3
SED 520	Introduction to Educational Research	3



ADDITIONAL ADMISSION REQUIREMENTS

Students applying for admission to the program must meet the following additional requirements:

- Passing score on all three areas of the Pre-Professional Skills Test (PPST). Praxis 1
- Passing score on Praxis 2 Content Area Test
- Completion of Clinicals in general education, multicultural education, and special education
- An undergraduate grade point average of at least 2.75 in the courses for the area of certification
- Confidential Background Information Form on file

Students who do not meet these requirements should contact the program director for more information.

Courses in the program for Grades 6-12 Licensure:

Students who are applying for licensure in the following areas should complete the following courses:

MASTER OF SCIENCE IN EDUCATION

- (#316 Certification after 18 credits)
- READING SPECIALIST CERTIFICATION (#17 CERTIFICATION Master's + 3 credits)

R

GRADUATE MUSIC

MASTER OF CHURCH MUSIC

The Master of Church Music degree is designed for students who wish to pursue a career in church music. The program provides a comprehensive education in music theory, history, and practice, as well as practical experience in church music settings. Students will learn to lead worship services, conduct church choirs, and perform in church music ensembles. The program also includes coursework in liturgical music, church history, and church music education. Graduates of the program will be prepared to work in a variety of church music settings, including churches, synagogues, and interfaith centers. The program is accredited by the National Association of Schools of Music (NASM).

THE OBJECTIVES OF THE CHURCH MUSIC DEGREE

For all students:

- Demonstrate knowledge of liturgical church music practices, musical forms, and the song of the church.
- Demonstrate the knowledge of music and... Demonstrate... fo o

RECITAL OR CONCERT

Organ Emphasis

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the organ program. The student must also complete the organ program requirements for the Bachelor of Music degree. The student must also complete the organ program requirements for the Bachelor of Music degree.

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the organ program. The student must also complete the organ program requirements for the Bachelor of Music degree.

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the organ program. The student must also complete the organ program requirements for the Bachelor of Music degree. The student must also complete the organ program requirements for the Bachelor of Music degree.

Choral Emphasis

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the choral program. The student must also complete the choral program requirements for the Bachelor of Music degree. The student must also complete the choral program requirements for the Bachelor of Music degree.

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the choral program. The student must also complete the choral program requirements for the Bachelor of Music degree.

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the choral program. The student must also complete the choral program requirements for the Bachelor of Music degree. The student must also complete the choral program requirements for the Bachelor of Music degree.

Handbell Emphasis

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the handbell program. The student must also complete the handbell program requirements for the Bachelor of Music degree. The student must also complete the handbell program requirements for the Bachelor of Music degree.

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the handbell program. The student must also complete the handbell program requirements for the Bachelor of Music degree.

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the handbell program. The student must also complete the handbell program requirements for the Bachelor of Music degree. The student must also complete the handbell program requirements for the Bachelor of Music degree.

COMPREHENSIVE EXAMINATION

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the comprehensive examination program. The student must also complete the comprehensive examination program requirements for the Bachelor of Music degree.

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the comprehensive examination program. The student must also complete the comprehensive examination program requirements for the Bachelor of Music degree.

[Faint, illegible text, likely bleed-through from the reverse side of the page]

INFORMATION TECHNOLOGY

MASTER OF SCIENCE IN INFORMATION TECHNOLOGY

The Master of Science in Information Technology program is designed to provide students with the knowledge and skills necessary to advance their careers in the field of information technology. The program is a two-year, full-time program that includes coursework in computer systems, network management, and information security.

Students in the Master of Science in Information Technology program will gain a deep understanding of the latest trends and technologies in the field. They will also develop the critical thinking and problem-solving skills necessary to succeed in a rapidly changing industry.

The program is designed to be flexible, allowing students to complete their degree in as little as two years. This makes it an ideal choice for students who are looking to advance their careers quickly.

CURRICULUM

Required Courses (12 Credits)

IT 501	Information Systems Management	3
IT 502	Network Management	3
IT 503	Information Security	3
IT 504	Information Systems Analysis	3

Electives (24 Credits Required)

IT 505	Information Systems Design	3
IT 506	Information Systems Implementation	3
IT 507	Information Systems Evaluation	3
IT 508	Information Systems Maintenance	3
IT 509	Information Systems Support	3
IT 510	Information Systems Troubleshooting	3
IT 511	Information Systems Security	3
IT 512	Information Systems Compliance	3
IT 513	Information Systems Governance	3
IT 514	Information Systems Risk Management	3
IT 515	Information Systems Business Case	3
IT 516	Information Systems Project Management	3
IT 517	Information Systems Change Management	3
IT 518	Information Systems Vendor Management	3
IT 519	Information Systems Contract Management	3
IT 520	Information Systems Procurement	3
IT 521	Information Systems Contract Review	3
IT 522	Information Systems Contract Negotiation	3
IT 523	Information Systems Contract Administration	3
IT 524	Information Systems Contract Termination	3
IT 525	Information Systems Contract Renewal	3
IT 526	Information Systems Contract Amendment	3
IT 527	Information Systems Contract Dispute Resolution	3
IT 528	Information Systems Contract Dispute Prevention	3
IT 529	Information Systems Contract Dispute Mitigation	3
IT 530	Information Systems Contract Dispute Avoidance	3

GRADUATE NURSING

MASTER OF SCIENCE IN NURSING

PURPOSE

The Master of Science in Nursing program is designed to provide students with the knowledge and skills necessary to advance their careers in the field of nursing. The program is a two-year, full-time program that includes coursework in advanced nursing practice, research, and leadership. Students will gain a deep understanding of the latest trends and technologies in the field, as well as the critical thinking and problem-solving skills necessary to succeed in a rapidly changing industry.

PROGRAM OBJECTIVES

- Advanced practice, primary care nursing roles as family nurse practitioners or geriatric nurse practitioners
- Roles as nursing educators in associate or baccalaureate degree programs
- Cooperative and collaborative practice with physicians, nurse practitioners, other health care providers, clients, and the community
- Advancement of the Gospel of Jesus Christ
- Continued professional and academic growth pursuant to doctoral education
- Scholarly inquiry based on theoretically and/or clinically directed research

APPLICATION/ADMISSION PROCESS

Students interested in applying to Concordia University Wisconsin should visit the admissions website at www.concordia.edu/admissions. The website provides information on the application process, including the application fee, the application deadline, and the admission requirements. Students should also contact the admissions office at admissions@concordia.edu for more information.

For more information on the application process, please visit the admissions website at www.concordia.edu/admissions. The website provides information on the application process, including the application fee, the application deadline, and the admission requirements. Students should also contact the admissions office at admissions@concordia.edu for more information.

DEGREE REQUIREMENTS

The requirements for the Bachelor of Science degree in Business Administration are as follows: a minimum of 120 credit hours, including 48 credit hours in business administration courses, and a minimum cumulative GPA of 2.0. Students should also complete the required general education courses.

- *Two letters of reference on letterhead or recommendation form.*
- *A resume of professional work experience.*
- *Official transcripts from all undergraduate and all professional.*
- *A recommendation from a professional and all of.*

THE PROGRAM HAS THREE COMPONENTS:

- *Two letters of reference on letterhead or recommendation form.*
- *A resume of professional work experience.*
- *Official transcripts from all undergraduate and all professional.*
- *A recommendation from a professional and all of.*

DELIVERY OPTIONS:

- *DN*
- *C*

ADMISSIONS REQUIREMENTS

- *Two letters of reference on letterhead or recommendation form.*
- *A resume of professional work experience.*
- *Official transcripts from all undergraduate and all professional.*
- *A recommendation from a professional and all of.*

TRANSFER OF CREDIT

The University of Wisconsin System has a transfer credit policy that is designed to ensure that students who transfer from one institution to another receive credit for the work they have completed. The policy is based on the following principles:

- **Equivalency:** Courses that are equivalent in content and level to those offered by the University of Wisconsin System will be granted credit.
- **Grade Point Average (GPA):** Students must have a minimum GPA of 2.0 in the courses being transferred.
- **Prerequisites:** Prerequisites for the courses being transferred must be met.
- **Maximum Credits:** A maximum number of credits can be transferred from any one institution.

For more information on the transfer credit policy, please visit the [University of Wisconsin System Transfer Credit Policy](#) website.

OCCUPATIONAL THERAPY

MASTER OF OCCUPATIONAL THERAPY

PURPOSE

The purpose of the Master of Occupational Therapy program is to prepare students for professional practice in the field of occupational therapy. The program is designed to provide students with the knowledge, skills, and attitudes necessary to practice as occupational therapists in a variety of settings.

The program is designed to be a two-year, full-time program. Students who enter the program with a Bachelor of Science degree in Occupational Therapy may complete the program in two years. Students who enter the program with a Bachelor of Science degree in another field may complete the program in three years. The program is accredited by the American Occupational Therapy Association (AOTA).

ACCREDITATION STATUS AND CREDENTIALING MECHANISMS

The program is accredited by the American Occupational Therapy Association (AOTA). The accreditation process involves a comprehensive review of the program's curriculum, faculty, and facilities. The program is also recognized by the National Board for Certification and Recertification of Occupational Therapists (NBCOT). Graduates of the program are eligible to sit for the NBCOT certification exam. For more information on accreditation and credentialing, please visit the [AOTA Accredited Programs](#) website.

GRADUATE PHYSICAL THERAPY

CONCORDIA UNIVERSITY'S PHYSICAL THERAPY PROGRAMS

Concordia University's physical therapy programs are designed to prepare students for careers in physical therapy. The programs are accredited by the American Physical Therapy Association (APTA) and the American Occupational Therapy Association (AOTA).

The physical therapy program is a three-year program that includes coursework in anatomy, physiology, kinesiology, and physical therapy. The occupational therapy program is a three-year program that includes coursework in anatomy, physiology, kinesiology, and occupational therapy.

Mission Statement

The mission of Concordia University's physical therapy programs is to provide students with the knowledge, skills, and attitudes necessary to become professional physical therapists or occupational therapists. The programs are designed to be student-centered and to provide a high-quality education that prepares students for the challenges of the profession.

PROFESSIONAL (ENTRY-LEVEL) DOCTOR OF PHYSICAL THERAPY PROGRAM

GENERAL ACADEMIC INFORMATION

The professional (entry-level) doctor of physical therapy program is a four-year program that includes coursework in anatomy, physiology, kinesiology, and physical therapy. The program is designed to be student-centered and to provide a high-quality education that prepares students for the challenges of the profession.

The program is designed to be student-centered and to provide a high-quality education that prepares students for the challenges of the profession. The program includes coursework in anatomy, physiology, kinesiology, and physical therapy. The program is designed to be student-centered and to provide a high-quality education that prepares students for the challenges of the profession.

REQUIRED PRE-PT COURSE WORK

The following courses are required for admission to the professional (entry-level) doctor of physical therapy program:

- Chemistry I. (4 credits - lab. course; CHEM. 210)
- Chemistry II. (4 credits - lab. course; CHEM. 213)
- Physics I. (4 credits - lab. course; PHYS. 151)
- Physics II. (4 credits - lab. course; PHYS. 152)

1. *Analysis of the following information is required to complete this assignment.*

- Biochemistry
- Kinesiology/ Biomechanics
- Genetics
- Trigonometry
- Advanced Writing Coursework
- Computer Skills Class

2. *Students are required to submit a 1000 word paper that includes a title page, an abstract, an introduction, a conclusion, and a reference page.*

3. *Students are required to submit a 1000 word paper that includes a title page, an abstract, an introduction, a conclusion, and a reference page.*

4. *Students are required to submit a 1000 word paper that includes a title page, an abstract, an introduction, a conclusion, and a reference page.*

1. The amount of the liability is determined by the amount of the cash received from the sale of the asset.

2. The amount of the liability is determined by the amount of the cash received from the sale of the asset, less the amount of the cash received from the sale of the asset.

3. The amount of the liability is determined by the amount of the cash received from the sale of the asset, less the amount of the cash received from the sale of the asset.

4. The amount of the liability is determined by the amount of the cash received from the sale of the asset, less the amount of the cash received from the sale of the asset.

COSTS

1. \$

2. The amount of the liability is determined by the amount of the cash received from the sale of the asset, less the amount of the cash received from the sale of the asset.

3. The amount of the liability is determined by the amount of the cash received from the sale of the asset, less the amount of the cash received from the sale of the asset.

4. The amount of the liability is determined by the amount of the cash received from the sale of the asset, less the amount of the cash received from the sale of the asset.

5. The amount of the liability is determined by the amount of the cash received from the sale of the asset, less the amount of the cash received from the sale of the asset.

6. The amount of the liability is determined by the amount of the cash received from the sale of the asset, less the amount of the cash received from the sale of the asset.

FINANCING THE EDUCATIONAL PROGRAM

1. The amount of the liability is determined by the amount of the cash received from the sale of the asset, less the amount of the cash received from the sale of the asset.

1. Introduction	vi
2. Theoretical Framework	vii
3. Methodology	viii
4. Data Collection	ix
5. Results	x
6. Discussion	xi
7. Conclusion	xii
8. References	xiii
9. Appendix	xiv
10. Glossary	xv

Students who are currently enrolled in a degree program at Concordia University Wisconsin are eligible to apply for admission to the graduate program. Students who are currently enrolled in a degree program at another institution are also eligible to apply for admission to the graduate program.

Students who are currently enrolled in a degree program at Concordia University Wisconsin are eligible to apply for admission to the graduate program. Students who are currently enrolled in a degree program at another institution are also eligible to apply for admission to the graduate program. Students who are currently enrolled in a degree program at another institution are also eligible to apply for admission to the graduate program.

Students who are currently enrolled in a degree program at Concordia University Wisconsin are eligible to apply for admission to the graduate program.

Students who are currently enrolled in a degree program at Concordia University Wisconsin are eligible to apply for admission to the graduate program. Students who are currently enrolled in a degree program at another institution are also eligible to apply for admission to the graduate program.

TYPE OF STUDENT STATUS

Regular: / Students who are currently enrolled in a degree program at Concordia University Wisconsin are eligible to apply for admission to the graduate program. Students who are currently enrolled in a degree program at another institution are also eligible to apply for admission to the graduate program.

Part-time: / Students who are currently enrolled in a degree program at Concordia University Wisconsin are eligible to apply for admission to the graduate program. Students who are currently enrolled in a degree program at another institution are also eligible to apply for admission to the graduate program.

Non-degree Seeking: / Students who are currently enrolled in a degree program at Concordia University Wisconsin are eligible to apply for admission to the graduate program. Students who are currently enrolled in a degree program at another institution are also eligible to apply for admission to the graduate program. Students who are currently enrolled in a degree program at another institution are also eligible to apply for admission to the graduate program.

Audit: / Students who are currently enrolled in a degree program at Concordia University Wisconsin are eligible to apply for admission to the graduate program. Students who are currently enrolled in a degree program at another institution are also eligible to apply for admission to the graduate program. Students who are currently enrolled in a degree program at another institution are also eligible to apply for admission to the graduate program.

Applied Clinical Science

3 credits

SC 490 Applied Clinical Science I	3
SC 491 Applied Clinical Science II	3
SC 492 Applied Clinical Science III	3
SC 493 Applied Clinical Science IV	3
SC 494 Applied Clinical Science V	3

Electives in Specialty Area OR Clinical Specialist Certification

6 credits

SC 495 Applied Clinical Science VI	3
SC 496 Applied Clinical Science VII	3
SC 497 Applied Clinical Science VIII	3
SC 498 Applied Clinical Science IX	3
SC 499 Applied Clinical Science X	3

Students must complete the following courses for the degree: SC 490-494 (5 courses) and SC 495-499 (5 courses). Students must also complete the following courses for the degree: SC 490-494 (5 courses) and SC 495-499 (5 courses). Students must also complete the following courses for the degree: SC 490-494 (5 courses) and SC 495-499 (5 courses).

REHABILITATION SCIENCE

MASTER OF SCIENCE IN REHABILITATION SCIENCE

PURPOSE

The purpose of the Master of Science in Rehabilitation Science program is to provide students with the knowledge and skills necessary to advance their careers in the field of rehabilitation science. The program is designed to be a two-year, full-time program. The program is designed to be a two-year, full-time program. The program is designed to be a two-year, full-time program.

The program is designed to be a two-year, full-time program. The program is designed to be a two-year, full-time program. The program is designed to be a two-year, full-time program. The program is designed to be a two-year, full-time program. The program is designed to be a two-year, full-time program.

MISSION STATEMENT

The mission of the Master of Science in Rehabilitation Science program is to provide students with the knowledge and skills necessary to advance their careers in the field of rehabilitation science. The program is designed to be a two-year, full-time program.

GOALS/OBJECTIVES OF THE PROGRAM

- Graduate with a Master of Science in Rehabilitation Science degree.
- Graduate with a cumulative GPA of 3.0 or better.
- Graduate with a thesis or capstone project.

ADMISSION AND APPLICATION INFORMATION

- Undergraduate Degree in rehabilitation-related profession.
- Cumulative GPA of 3.0 or better in undergraduate degree.
- Completed application (and fee, paid) to the Graduate School at CUW.

Students must complete the following courses for the degree: SC 490-494 (5 courses) and SC 495-499 (5 courses). Students must also complete the following courses for the degree: SC 490-494 (5 courses) and SC 495-499 (5 courses). Students must also complete the following courses for the degree: SC 490-494 (5 courses) and SC 495-499 (5 courses).

- completed application form
- application fee of \$

Athletic Training – 3 credits each

- *AT 101: Introduction to Athletic Training*
- *AT 102: Fundamentals of Athletic Training*
- *AT 103: Advanced Athletic Training*

Curricular Practical Training (CPT)

THE COURSES IN THE GRADUATE SCHOOL

AEG 501 THE HISTORICAL BASIS OF ART EDUCATION

This course provides a historical overview of art education in the United States. It examines the evolution of art education from its roots in the 19th century to the present day. Key figures and movements are discussed, including the influence of the Arts and Crafts movement, the Progressive Era, and the mid-20th-century art education movement.

AEG 510 DEVELOPMENTAL ISSUES IN ART EDUCATION

This course explores the developmental issues in art education, focusing on the cognitive, social, and emotional growth of students. It examines the role of art in child development and the challenges of teaching art to diverse learners. The course also discusses the importance of creating a supportive and inclusive art classroom environment.

AEG 521 CONTEMPORARY READINGS IN ART EDUCATION

This course focuses on contemporary readings in art education, including current research, theory, and practice. It examines the impact of technology, globalization, and social justice on art education. The course also explores the role of art education in promoting cultural awareness and social change.

AEG 531 MODERN PRACTICES IN ART EDUCATION

This course explores modern practices in art education, including innovative teaching methods, materials, and assessment strategies. It examines the role of art education in promoting creativity, critical thinking, and problem-solving. The course also discusses the importance of collaboration and community in art education.

ART 660/661 CURRICULUM DEVELOPMENT. This course is designed to provide students with the knowledge and skills necessary to develop and evaluate curriculum. The course covers the history of curriculum development, the role of the curriculum developer, and the process of curriculum development. Students will learn how to identify needs, set goals, and develop curriculum plans. The course also covers the evaluation of curriculum and the role of the curriculum developer in the school community.

AEG 660/661 CURRICULUM DEVELOPMENT.

This course is designed to provide students with the knowledge and skills necessary to develop and evaluate curriculum. The course covers the history of curriculum development, the role of the curriculum developer, and the process of curriculum development. Students will learn how to identify needs, set goals, and develop curriculum plans. The course also covers the evaluation of curriculum and the role of the curriculum developer in the school community.

AEG 670/671 MENTORSHIP/APPRENTICESHIP.

This course is designed to provide students with the opportunity to gain practical experience in the field of education. Students will be paired with a mentor or supervisor who will provide guidance and support throughout the experience. The course covers the role of the mentor, the responsibilities of the student, and the benefits of the experience. Students will also learn how to evaluate their own performance and the performance of their mentor.

AEG 680 ART EDUCATION THESIS.

This course is designed to provide students with the opportunity to complete a thesis in the field of art education. The course covers the process of selecting a topic, conducting research, and writing a thesis. Students will also learn how to present their thesis and defend their work. The course is designed to provide students with the knowledge and skills necessary to complete a thesis in the field of art education.

AEG 681/682 DIRECTED COURSE WORK.

This course is designed to provide students with the opportunity to complete directed course work in the field of art education. The course covers the process of selecting a topic, conducting research, and completing course work. Students will also learn how to present their work and defend their work. The course is designed to provide students with the knowledge and skills necessary to complete directed course work in the field of art education.

BIO 510/810 ECOLOGY.

This course is designed to provide students with the knowledge and skills necessary to understand the interactions between organisms and their environment. The course covers the study of populations, communities, and ecosystems. Students will learn how to collect and analyze data, and how to apply their knowledge to real-world problems.

BIO 517 PLANT ANATOMY.

This course is designed to provide students with the knowledge and skills necessary to understand the structure and function of plants. The course covers the study of plant anatomy, including the roots, stems, leaves, and flowers. Students will learn how to identify plant parts and how to understand their function.

BIO 536/836 PATHOPHYSIOLOGY.

This course is designed to provide students with the knowledge and skills necessary to understand the pathophysiology of disease. The course covers the study of the normal function of the body and how it is affected by disease. Students will learn how to identify the causes of disease and how to understand the symptoms and signs of disease.

BIO 540/840 ADVANCED BOTANY.

This course is designed to provide students with the knowledge and skills necessary to understand the advanced concepts of botany. The course covers the study of plant evolution, systematics, and the ecology of plants. Students will learn how to identify plant groups and how to understand their relationships.

BIO 544 TAXONOMY OF VASCULAR PLANTS/SYSTEMATICS.

This course is designed to provide students with the knowledge and skills necessary to understand the taxonomy of vascular plants. The course covers the study of plant classification, including the identification of plant groups and the understanding of their relationships.

BIO 550 HUMAN ANATOMY.

This course is designed to provide students with the knowledge and skills necessary to understand the anatomy of the human body. The course covers the study of the major systems of the body, including the skeletal, muscular, and circulatory systems. Students will learn how to identify the major structures of the body and how to understand their function.

BIO 555 HUMAN HISTOLOGY.

This course is designed to provide students with the knowledge and skills necessary to understand the histology of the human body. The course covers the study of the structure and function of the major tissues of the body, including the epithelial, connective, and muscle tissues. Students will learn how to identify the major tissues of the body and how to understand their function.

BIO 556/856 READINGS IN ENVIRONMENTAL SCIENCE.

This course is designed to provide students with the knowledge and skills necessary to understand the environmental science. The course covers the study of the interactions between the human and natural environments. Students will learn how to identify the major environmental issues and how to understand their causes and effects.

BIO 560 NEUROSCIENCE.

This course is designed to provide students with the knowledge and skills necessary to understand the neuroscience. The course covers the study of the structure and function of the nervous system. Students will learn how to identify the major structures of the nervous system and how to understand their function.

BIO 567 ECOLOGY OF THE TROPICS. <https://www.concordia.edu/bio567/>

COUN 592/892 PROFESSIONAL ETHICS IN THE HELPING PROFESSIONS

COUN 593/893 INDIVIDUAL COUNSELING

COUN 594/894 GROUP COUNSELING

COUN 598/898 PRACTICUM I

COUN 599/899 PRACTICUM II

COUN 603/903 PRACTICUM I FOR PROFESSIONAL COUNSELORS

COUN 604/904 PRACTICUM II FOR PROFESSIONAL COUNSELORS

CSC 805 FOUNDATIONS OF INFORMATION TECHNOLOGY

CSC 835 SYSTEMS DEVELOPMENT: THEORY AND PRACTICE

This course covers the theory and practice of systems development. It includes the study of systems development processes, models, and tools. The course also covers the design and implementation of systems, as well as the evaluation and maintenance of systems.

CSC 840 NETWORKING

This course covers the theory and practice of networking. It includes the study of network architectures, protocols, and devices. The course also covers the design and implementation of networks, as well as the evaluation and maintenance of networks.

DPT 500 FOUNDATIONS OF PHYSICAL THERAPY

This course provides a foundation for the study of physical therapy. It covers the history of physical therapy, the role of the physical therapist, and the basic principles of physical therapy. The course also includes a review of the anatomy and physiology of the human body, and the basic principles of physical therapy.

DPT 505 KINESIOLOGY

This course provides a foundation for the study of kinesiology. It covers the basic principles of kinesiology, including the study of movement, the role of the physical therapist, and the basic principles of physical therapy. The course also includes a review of the anatomy and physiology of the human body, and the basic principles of physical therapy.

DPT 535 CLINICAL PROBLE..AL

DPT 622 SCIENTIFIC INQUIRY I

1. The purpose of this course is to provide students with a foundation in scientific inquiry and research methods. This course is designed to help students understand the scientific process and how to apply it to their own research. The course will cover the following topics: the scientific method, research design, data collection, data analysis, and the interpretation of results. Students will be expected to apply these concepts to their own research projects.

EDG 501/801 ISSUES IN AMERICAN EDUCATION

EDG 502 DIRECTING EARLY CHILDHOOD PROGRAMS

EDG 506 GROUP DYNAMICS AND LEADERSHIP

EDG 507/807 CURRICULUM DEVELOPMENT

EDG 509/809 INTEGRATING LEARNING SKILLS ACROSS THE CURRICULUM

EDG 514/814 EDUCATIONAL MINISTRY IN THE DIGITAL WORLD

CONCORDIA UNIVERSITY WISCONSIN
CONCORDIA UNIVERSITY WISCONSIN

EDG 727 DEVELOPING A WEB PRESENCE

Students will learn to create a professional web presence for their business or organization. Topics include: website design, content management systems, search engine optimization, and social media integration.

EDG 728 POWERPOINT IN PROFESSIONAL PRACTICE

Students will learn to create professional presentations using Microsoft PowerPoint. Topics include: slide design, navigation, animation, and integration with other software applications.

EDG 729 DIGITAL CAMERAS AND SCANNERS

Students will learn to use digital cameras and scanners for professional purposes. Topics include: camera operation, image capture, and scanning techniques.

EDG 731 EVALUATIVE TECHNI Cs

EDG 742 STUDENT TEACHING AND SEMINAR (PLACEMENTS ACCORDING TO SPECIFIC AREA CONCENTRATION: CD, SLD, AND E/BD.)

EDG 743 STUDENT TEACHING AND SEMINAR

EDG 743 STUDENT TEACHING AND SEMINAR (PLACEMENTS ACCORDING TO SPECIFIC AREA CONCENTRATION: CD, SLD, AND E/BD.)

EDG 744 STUDENT TEACHING (PLACEMENTS ACCORDING TO SPECIFIC AREA CONCENTRATION: CD, SLD, AND E/BD.)

EDG 744 STUDENT TEACHING (PLACEMENTS ACCORDING TO SPECIFIC AREA CONCENTRATION: CD, SLD, AND E/BD.)

MBA 500/800 MANAGERIAL ECONOMICS

This course provides a comprehensive overview of microeconomic theory and its application to business. Topics include supply and demand, market equilibrium, consumer and producer surplus, perfect competition, monopoly, oligopoly, and game theory. The course also covers the role of government in the economy, including antitrust laws and public goods. Prerequisites: None.

MBA 510 APPLIED STATISTICAL METHODS

This course introduces the student to the application of statistical methods in business. Topics include descriptive statistics, probability distributions, hypothesis testing, and regression analysis. Prerequisites: None.

MBA 515/815 STATISTICAL RESEARCH

This course provides a hands-on experience in statistical research. Students will learn how to design a study, collect data, and analyze results using statistical software. Topics include survey design, data collection, and data analysis. Prerequisites: None.

MBA 520/820 INFORMATION SYSTEMS AND TECHNOLOGY

This course explores the role of information systems and technology in business. Topics include the history of information systems, the types of information systems, and the impact of technology on business operations. The course also covers the challenges of implementing information systems and the role of IT in strategic management. Prerequisites: None.

MBA 521/821 INFORMATION SYSTEMS THEORY AND PRACTICE

This course provides a theoretical and practical understanding of information systems. Topics include the theory of information systems, the design of information systems, and the implementation of information systems. The course also covers the role of information systems in business and the challenges of managing information systems. Prerequisites: None.

MBA 522/822 BUSINESS DATA COMMUNICATIONS

This course focuses on the communication of business data. Topics include the types of business data, the methods of data collection, and the methods of data analysis. The course also covers the role of data communications in business and the challenges of managing data communications. Prerequisites: None.

MBA 524/824 SYSTEMS ANALYSIS AND DESIGN

This course provides a systematic approach to the analysis and design of information systems. Topics include the requirements analysis, the system design, and the implementation of the system. The course also covers the role of systems analysis and design in business and the challenges of managing systems analysis and design. Prerequisites: None.

MBA 526/826 DECISION SUPPORT SYSTEMS

This course focuses on the design and implementation of decision support systems. Topics include the types of decision support systems, the methods of data collection, and the methods of data analysis. The course also covers the role of decision support systems in business and the challenges of managing decision support systems. Prerequisites: None.

MBA 527/827 PROJECT MANAGEMENT

This course provides a comprehensive overview of project management. Topics include the types of projects, the methods of project selection, and the methods of project implementation. The course also covers the role of project management in business and the challenges of managing projects. Prerequisites: None.

MBA 528/828 INFORMATION SYSTEMS MANAGEMENT

This course focuses on the management of information systems. Topics include the types of information systems, the methods of data collection, and the methods of data analysis. The course also covers the role of information systems management in business and the challenges of managing information systems. Prerequisites: None.

MBA 529/829 DATABASE MANAGEMENT

This course provides a comprehensive overview of database management. Topics include the types of databases, the methods of data collection, and the methods of data analysis. The course also covers the role of database management in business and the challenges of managing databases. Prerequisites: None.

MBA 530/830 CORPORATE FINANCE

This course provides a comprehensive overview of corporate finance. Topics include the types of corporate finance, the methods of data collection, and the methods of data analysis. The course also covers the role of corporate finance in business and the challenges of managing corporate finance. Prerequisites: None.

MBA 540/840 INTERNATIONAL FINANCE

This course provides a comprehensive overview of international finance. Topics include the types of international finance, the methods of data collection, and the methods of data analysis. The course also covers the role of international finance in business and the challenges of managing international finance. Prerequisites: None.

Students will be able to identify and describe the various types of business organizations and their characteristics. They will also be able to identify and describe the various types of business organizations and their characteristics.

MBA 545/845 INTERNSHIP

This course provides students with a practical experience in a business organization. Students will be assigned to a business organization for a period of time to gain hands-on experience in a business organization.

MBA 550/850 STRATEGIC MARKETING

This course covers the strategic marketing process, including market research, target market selection, and the development of a marketing strategy.

MBA 552/852 DIRECT MARKETING

This course focuses on direct marketing techniques, including direct mail, telemarketing, and online marketing. Students will learn how to design and implement direct marketing campaigns.

MBA 553/853 SALES MANAGEMENT

This course covers the sales management process, including sales strategy development, sales force management, and sales performance evaluation.

MBA 554/854 ADVERTISING MANAGEMENT

This course covers the advertising management process, including advertising strategy development, media selection, and advertising campaign implementation.

MBA 555/855 SMALL BUSINESS MANAGEMENT

This course covers the management of small businesses, including business plan development, financing, and operations management.

MBA 565/865 SUPPLY CHAIN MANAGEMENT

This course covers supply chain management concepts, including procurement, inventory management, and distribution management.

MBA 570/870 LEGAL ASPECTS OF BUSINESS ADMINISTRATION

This course covers the legal aspects of business administration, including contract law, tort law, and intellectual property law.

MBA 575/875 BUSINESS ETHICS

This course covers business ethics concepts, including ethical decision-making, corporate social responsibility, and business law.

MBA 576/876 FRAUD DETECTION AND PREVENTION

ARU covered winess .MBA 576/876

MIB 545/845 INTERNATIONAL ECONOMICS

MIB 555/855 INTERNATIONAL MARKETING

MIB 560/860 INTERNATIONAL BUSINESS

MIB 570/870 INTERNATIONAL STUDY ABROAD

MLS 530/830 ADMINISTRATIVE LAW AND PROCESS

M LAW .. 3 credits.

M...

M.

M

MSN 534/834 NURSING THEORY

This course provides a theoretical foundation for nursing practice. It covers the history of nursing, the nursing process, and the role of the nurse in society. The course also explores the impact of culture, diversity, and ethics on nursing practice. Students will learn to apply theoretical concepts to clinical practice and to evaluate the effectiveness of nursing interventions.

MSN 538 ADVANCED HEALTH ASSESSMENT

This course focuses on advanced health assessment techniques for the nurse practitioner. It covers the history, physical, and mental status examinations, as well as the use of diagnostic tests. The course also emphasizes the importance of patient history and physical assessment in the diagnosis and management of acute and chronic conditions.

MSN 540/840 NURSING RESEARCH

This course introduces the student to the principles and methods of nursing research. It covers the research process, including the selection of a topic, the formulation of a research question, the design of a study, the collection and analysis of data, and the interpretation of results. The course also discusses the importance of evidence-based practice in nursing and the role of the nurse in conducting research.

MSN 551/561/851/861 ADVANCED NURSING PRACTICUM NURSING

This course provides a supervised clinical experience for the nurse practitioner. It allows the student to apply the knowledge and skills learned in the classroom to the practice setting. The student will work under the supervision of a preceptor and will be responsible for the assessment, diagnosis, and management of patients. The course also emphasizes the importance of patient education and the role of the nurse in promoting health and preventing disease.

MSN 552/562/852/862 ADVANCED NURSING PRACTICUM II

This course provides a supervised clinical experience for the nurse practitioner. It allows the student to apply the knowledge and skills learned in the classroom to the practice setting. The student will work under the supervision of a preceptor and will be responsible for the assessment, diagnosis, and management of patients. The course also emphasizes the importance of patient education and the role of the nurse in promoting health and preventing disease.

MSN 553/563/853/863 ADVANCED NURSING PRACTICUM III

This course provides a supervised clinical experience for the nurse practitioner. It allows the student to apply the knowledge and skills learned in the classroom to the practice setting. The student will work under the supervision of a preceptor and will be responsible for the assessment, diagnosis, and management of patients. The course also emphasizes the importance of patient education and the role of the nurse in promoting health and preventing disease.

MSN 571/871 NE I ADVANCED SPECIALTY NURSING PRACTICE FOR NURSE EDUCATORS

This course focuses on the role of the nurse educator in the clinical setting. It covers the history of nursing education, the role of the nurse educator, and the methods of teaching and learning. The course also discusses the importance of evidence-based practice in nursing education and the role of the nurse educator in promoting health and preventing disease.

MSN 572/872 NE II INSTRUCTION DESIGN IN NURSING EDUCATION A: CLASSROOM TEACHING

This course focuses on the design and delivery of classroom instruction for nursing students. It covers the principles of instructional design, the selection of teaching methods, and the evaluation of student learning. The course also discusses the importance of patient education and the role of the nurse educator in promoting health and preventing disease.

MSN 574/874 NE III INSTRUCTIONAL DESIGN IN NURSING EDUCATION B: CLINICAL TEACHING

This course focuses on the design and delivery of clinical instruction for nursing students. It covers the principles of instructional design, the selection of teaching methods, and the evaluation of student learning. The course also discusses the importance of patient education and the role of the nurse educator in promoting health and preventing disease.

MSN 577/877 EVALUATION AND TESTING IN NURSING EDUCATION

This course focuses on the evaluation and testing of nursing students. It covers the principles of evaluation and testing, the selection of assessment methods, and the interpretation of results. The course also discusses the importance of patient education and the role of the nurse educator in promoting health and preventing disease.

MSN 592/892 GLOBAL PERSPECTIVES

OT 523 CLINICAL KINESIOLOGY

OT 523 CLINICAL KINESIOLOGY

OT 525 THERAPEUTIC SKILLS

OT 525 THERAPEUTIC SKILLS

OT 527 COMMUNITY PRACTICUM I

OT 527 COMMUNITY PRACTICUM I

OT 529 ASSESSMENT SKILLS I

OT 529 ASSESSMENT SKILLS I

OT 531 PBL I

OT 531 PBL I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 540 SCIENTIFIC INQUIRY I

OT 588 ASSISTIVE TECHNOLOGY OPTIONS

This course provides an overview of the current state of assistive technology (AT) and its application in occupational therapy. Topics include the history of AT, the current state of AT, and the role of the occupational therapist in the selection and use of AT. The course also covers the process of AT evaluation and the importance of user-centered design.

OT 590 REHABILITATION SCIENCE III (INTEGRATED)

This course provides an overview of the current state of rehabilitation science and its application in occupational therapy. Topics include the history of rehabilitation science, the current state of rehabilitation science, and the role of the occupational therapist in the selection and use of rehabilitation science.

OT 592 REHABILITATION SCIENCE IV: CURRENT TRENDS IN UPPER EXTREMITY REHABILITATION

This course provides an overview of the current state of rehabilitation science and its application in occupational therapy, with a focus on upper extremity rehabilitation. Topics include the history of upper extremity rehabilitation, the current state of upper extremity rehabilitation, and the role of the occupational therapist in the selection and use of upper extremity rehabilitation.

OT 594 PSYCHOSOCIAL PRACTICE II

This course provides an overview of the current state of psychosocial practice and its application in occupational therapy. Topics include the history of psychosocial practice, the current state of psychosocial practice, and the role of the occupational therapist in the selection and use of psychosocial practice.

OT 596 PEDIATRIC PRACTICE II

This course provides an overview of the current state of pediatric practice and its application in occupational therapy. Topics include the history of pediatric practice, the current state of pediatric practice, and the role of the occupational therapist in the selection and use of pediatric practice.

OT 601 ADVANCED CLINICAL PRACTICE

This course provides an overview of the current state of advanced clinical practice and its application in occupational therapy. Topics include the history of advanced clinical practice, the current state of advanced clinical practice, and the role of the occupational therapist in the selection and use of advanced clinical practice.

OT 603 PRACTICE MANAGEMENT

This course provides an overview of the current state of practice management and its application in occupational therapy. Topics include the history of practice management, the current state of practice management, and the role of the occupational therapist in the selection and use of practice management.

This course provides an overview of the current state of practice management and its application in occupational therapy. Topics include the history of practice management, the current state of practice management, and the role of the occupational therapist in the selection and use of practice management.

OT 605 COMMUNITY PRACTICE

This course provides an overview of the current state of community practice and its application in occupational therapy. Topics include the history of community practice, the current state of community practice, and the role of the occupational therapist in the selection and use of community practice.

OT 607 COMMUNITY PRACTICUM V (COMMUNITY PRACTICE)

This course provides an overview of the current state of community practice and its application in occupational therapy. Topics include the history of community practice, the current state of community practice, and the role of the occupational therapist in the selection and use of community practice.

OT 609 SCHOLARLY WRITING

This course provides an overview of the current state of scholarly writing and its application in occupational therapy. Topics include the history of scholarly writing, the current state of scholarly writing, and the role of the occupational therapist in the selection and use of scholarly writing.

OT 611 ASSISTIVE TECHNOLOGY EVALUATION AND SELECTION

This course provides an overview of the current state of assistive technology evaluation and selection and its application in occupational therapy. Topics include the history of assistive technology evaluation and selection, the current state of assistive technology evaluation and selection, and the role of the occupational therapist in the selection and use of assistive technology evaluation and selection.

OT 613 WORK PRACTICE II

This course provides an overview of the current state of work practice and its application in occupational therapy. Topics include the history of work practice, the current state of work practice, and the role of the occupational therapist in the selection and use of work practice.

OT 615 EARLY INTERVENTION/SCHOOL-BASED PEDIATRICS

This course provides an overview of the current state of early intervention/school-based pediatrics and its application in occupational therapy. Topics include the history of early intervention/school-based pediatrics, the current state of early intervention/school-based pediatrics, and the role of the occupational therapist in the selection and use of early intervention/school-based pediatrics.

OT 620/622 LEVEL II FIELDWORK

This course is a required fieldwork experience for students in the Occupational Therapy program. It is designed to provide students with a practical, hands-on experience in the field of occupational therapy. The course is divided into two semesters, OT 620 and OT 622. The fieldwork is supervised by a licensed occupational therapist and focuses on the application of theoretical knowledge to practice. The course is graded on a pass/fail basis.

OT 624 LEVEL II FIELDWORK - III

This course is a required fieldwork experience for students in the Occupational Therapy program. It is designed to provide students with a practical, hands-on experience in the field of occupational therapy. The course is graded on a pass/fail basis.

OT 704 ASSISTIVE TECHNOLOGY IN OCCUPATIONAL THERAPY PRACTICE

This course is designed to provide students with a practical, hands-on experience in the field of occupational therapy. The course focuses on the application of theoretical knowledge to practice, specifically in the area of assistive technology. The course is graded on a pass/fail basis.

OT 706 COMPUTER ACCESS EVALUATION & SELECTION. [Format: Web-based and two Saturday (8:30-4:00) on-campus meetings].

This course is designed to provide students with a practical, hands-on experience in the field of occupational therapy. The course focuses on the application of theoretical knowledge to practice, specifically in the area of computer access evaluation and selection. The course is graded on a pass/fail basis.

OT 708 SPECIAL TOPICS IN ASSISTIVE TECHNOLOGY. [Format: One weekend meeting (a .

THE FACULTY

FULL-TIME FACULTY

ARNHOLT, PHIL (Environmental Education)

arnholt@concordia.edu
715.785.8200

BAUM, JON (MBA)

baumj@concordia.edu
715.785.8200

BEHNKE, JOHN (Church Music)

behnkej@concordia.edu
715.785.8200

BEHNKE, JOHN (Environmental Education)

CARLSON, ALEXANDRA (Occupational
Therapy) - ▲

